

H-A-R-V-E-S-T Spells Harvest – SAMPLE

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THEMES:	Harvest, farmers, autumn, we reap what we sow, green issues, world poverty.
STRUCTURE:	This scripted assembly is designed to be read out / acted by the children towards an audience. <u>A shorter story version which can be delivered by a single teacher / Headteacher / adult towards the pupils is included in the material you will receive</u>
PLEASE NOTE:	For copyright reasons, only partial song lyrics have been included and various narrators parts have also been removed.

CHILD 1	Welcome to our Harvest assembly. We have a song for every letter of the word HARVEST. So let us begin with 'H' which is for Harvest...
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<u>SONG 1</u>	<u>Sing, Sing, Sing A Song Of Harvest</u>
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CHORUS	Sing, sing, sing a song of harvest, Sing, sing, sing it loud and clear, Sing, sing, sing a song of harvest, Tell everyone harvest time is here... etc...
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CHILD 2	At harvest time we say thank you to God for the safe gathering in of the harvest. But at harvest time it's also important to say thank you to the farmers who grow the food for everyone. Farmers do an incredibly important job and without them our world would be in a terrible mess.
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CHILD 3	There are about 300,000 farms in the UK, which together take up roughly three quarters of all the land. Farmers grow cereals like wheat, barley and corn, vegetables like potatoes, carrots and peas and some farmers look after animals like pigs, sheep and cows.
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CHILD 3	<div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>This section of text has been removed for copyright reasons.</p> <p>It goes on to give further reasons why farmers are so important and explains that we should be very thankful towards them.</p> </div>
CHILD 4	
CHILD 5	

CHILD 6	So 'H' was for Harvest and 'A' is for Autumn...
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SONG 2**Autumn Time Is Here**

VERSE 1 When brown, red and yellow leaves,
 Flutter to the ground,
 That's how you know that
 Autumn has come round,
 When long days of summer sun,
 Really shorten in,
 That's how you know that
 Autumn time begins... etc...

CHILD 6 Harvest time always comes in the autumn. All around us we can see the signs that autumn is here. The hot summer days are over as the weather has become colder and windier. The days are getting shorter and the nights are getting longer.

CHILD 7 The leaves on the trees are turning brown and are falling to the ground, making crunching noises beneath our feet as we trample on them.

CHILD 8

This section of text has been removed for copyright reasons.

CHILD 9

It details more 'signs of Autumn'.

CHILD 10 So 'H' was for Harvest, 'A' was for Autumn, and R is for Reaping...

SONG 3**Reap What You Sow**

VERSE1 If a farmer sows a carrot seed,
 Does he end up with potatoes? No, no, no.
 And if a farmer sows a lettuce seed,
 Does he end up with tomatoes? No, no, no.

CHORUS Do you know, do you know? That we all reap what we sow... etc...

CHILD 10 A farmer sows the seeds early in the year and then many months later, when those seeds have grown into plants, the farmer reaps in his harvest.

CHILD 11 The bible says that in life, we all reap what we sow. For example, when we meet new people, if we sow seeds of friendship by being friendly, kind and caring, then we'll have lots of friends.

CHILD 12	But if we sow seeds of hurt, cruelty and unpleasantness, we won't end up with many friends at all! Here's a story to show that we all 'reap what we sow'.
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NARRATOR 1	This is the story of 'The King And The Seed'.
NARRATOR 2	Once upon a time, in the days when knights in shining armour valiantly rode the land slaying dragons, a great King was growing old and he knew it was time to choose his successor. He had lived a long, good life, but he had never married nor had children. So, in order to choose an heir to his kingdom he called together all his knights, soldiers and servants. He then spoke to the assembled crowd, saying...
KING	I am growing old and I know that my remaining days on this earth will not be many. But as you know, I have no family of my own. Therefore, I must now choose the next King or Queen... by choosing one of you!
NARRATOR 3	A shocked murmur broke out among the people, but the King continued...
KING	Today I am going to give each of you one little seed. I want you all to take the seed home, plant it, water it, care for it and come back here, three months from today with the plant that you have grown. I will then judge what you bring, and one person will be chosen as my successor.
NARRATOR 3	Among the gathered crowd was one young stable boy, named William. Out of all the knights, soldiers, butlers, cooks, cleaners, gardeners and other servants there that day, William was by far the youngest. Everyone sneered at him as he collected his seed. The biggest of all the knights was a man called Sir Prance-a-lot and Sir Prance-a-lot really made fun of William in a cruel way...
SIR PRANCEALOT	Imagine this one becoming King! All hail, King William – the stable boy! What a joke.
NARRATOR 4	Everyone laughed, but William ignored them and politely collected his seed.
WILLIAM	Thank you very much, I will take good care of my seed.
NARRATOR 4	William ran home and eagerly informed his mother about what had just happened. She helped him to get a pot and soil. William collected some manure from the stables and mixed it with the soil because he'd heard that seeds grew really well that way. Then he watered it and placed the plant pot in the sunlight.
NARRATOR 5	From then on, everyday, William would water his plant pot carefully and watch it to see if there was any growth. After about a fortnight, some of the other servants started to boast about how their seeds and plants were starting to shoot up. William kept inspecting his plant pot, but nothing ever grew.
WILLIAM	I don't understand this. Why is my plant not growing? I'm trying so hard.

NARRATOR 6	A month went by, and still nothing grew. Then another month of careful attention and watering went by, yet still nothing grew. By now, everyone in the castle was talking about their plants. It was as if the King had given out a hundred different seeds.
NARRATOR 7	Some had grown sunflowers, some had grown tulips and some had grown carrots.
SIR PRANCEALOT	I've even grown an apple tree!
NARRATOR 7	But poor William still didn't have even a shoot of a plant and he felt absolutely miserable.
NARRATOR 8	Soon the three months had passed and all the soldiers, knights and servants brought their plants to the King. William had already made up his mind that he wasn't going and told his mother how he was feeling.
WILLIAM	I'm not going. All the grown-ups will only laugh at me again and I don't want to be embarrassed any more.
WILL'S MOTHER	There, there William, I think you should just go anyway. Our King is kind, wise and good. He won't be angry. Just tell the King how you tried hard to grow your plant. He'll be pleased with you for being honest and cross with all those who'd make fun of a child.
NARRATOR 9	William listened to his mother, nodded in agreement and reluctantly headed for the great hall. He felt like he had a swarm of butterflies in his stomach as he walked in with nothing but his soil filled plant pot.
NARRATOR 10	He was astounded at the huge assortment of flowers, plants and trees that had been grown by everyone else. William put his plant pot on the floor and sat down quietly.

SYNOPSIS OF THE REMAINDER OF ASSEMBLY

- Firstly there is the remainder of this short play
- Song 4: Vegetables Fruit And Grain
- Harvest Alphabet presentation
- Song 5: The Earth Is So Amazing
- Saving The Earth Top 10 Countdown presentation
- Song 6: At Harvest Time It's Good To Share
- Summary
- Song 7: Come All Thankful People Come