MOTHER'S DAY ASSEMBLY 3: THANKING GOD FOR MOTHERS

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THEMES: Mother's Day, sacrifice

AIM: To appreciate the sacrifices some mothers have to make

STRUCTURE: This assembly is designed to be delivered by an adult. It is split into four parts - things children

say to their mothers, things children do for their mothers, things mothers say to their children,

and things mothers do for their children.

TEXT KEY: Normal text = notes and ideas. *Italic text = text that can be read straight out.*

SONG 1: Thank You God For My Mum

INTRO: <u>Things children say to their mothers</u>

Once upon a time, a very young boy was performing in a school play, which was all about Jesus. Suddenly he forgot his lines.

His mum who was sitting in the front row prompted him by forming the words silently with her lips, but it didn't help. The boy couldn't tell what she was saying.

Finally, she leaned forward and whispered the line that he should have said - "I am the light of the world."

The boy, understanding his mum at last, glowed with excitement and in a big, loud voice, he proudly said, "My mum is the light of the world!"

Things children do for their mothers

A five-year-old girl and her seven-year-old sister presented their Mum with a lovely houseplant one sunny Mother's Day. They had used their own pocket money and she was over the moon. The older girl had a sad face though.

"We saw a big bunch of special red flowers in a circle at the flower shop," she explained, "we really wanted to get them instead. They were really pretty, but they were too much money. They had a ribbon on them that said, 'Rest In Peace,' and we thought a good, peaceful rest is what you need on Mother's Day!"

ACTIVITY: <u>Things mothers say to their children</u>

Below is a list of pretend quotes that various Mothers could have said to their famous children at some point in their upbringing. Can the children / teachers guess who the famous person is in each case?

Whose Mother Said ...

"Goldie! Come here. Why have I received a bill from the bear family for a broken chair? What have you been up to?" (Goldilocks)

WHAT'S IN THE REST OF THIS ASSEMBLY?

- 1. The remainder of this activity.
- 2. It then continues with a very short story, a summary and a prayer.
- 3. It suggests finally singing a further song: 'Mothers Always There For Us'